

West Contra Costa Unified School District  
*Office of the Superintendent*

August 11: Governance Subcommittee, Zoom meeting, 5:00 - 7:00 PM

August 12 - 13: Teacher In Service/Work Days

August 17: School Starts with Distance Learning

August 18: Agenda Setting, 4:30 PM

August 23: Terence Martin Day

August 26: Regular Board Meeting, 6:30 PM

The Staffing Committee is currently working to make sure that we start the school year fully staffed to best serve our students and families. The committee is meeting weekly to closely monitor the enrollment numbers and working with site leaders to make sure that they are amply staffed. In order to meet this goal, we are implementing a three step approach.

1. Each school site will reach out to their students and families to welcome them back to the new



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To better serve our families, Food Services has sent out a family survey to better understand how we can support them with our curbside student meals distribution when school starts. The survey is linked here: <https://docs.google.com/forms/d/e/1FAIpQLSdmFZTk7V8r6vl0VjmJg3nWU6gHsFQkh8ywS-KnLGbpTo50jQ/viewform>

For more information on WCCUSD meal programs go to [www.wccusd.net](http://www.wccusd.net) - Food services department or call WCCUSD Food Services at 510-307-4580

The Business Operations Contract Team is working to finalize the structure of the new Partnership Process. The Director of Community Engagement Department along with Directors of Business Operations have met to structure the step of the contact process which will determine the approval of vendors and services. The overarching goal is to minimize and control the number of partners with similar services and implementations and ensure that the ones utilized have proper AMOs.

The contract team is also working in creating all the tools of information being provided to principals this includes the [20-21 Community Partner Master Contracts google sheet](#) which is shared with all school Principals where they are asked to add all the services they wish to partner with along with allocation and budget codes. Beginning the 2020 - 2021 school year the contact team has decided that it will start creating Direct Services Contracts only with already approved partners (completed Master contracts) that have met all appropriate criteria

As a follow up to the Dual Language Immersion (DLI) board presentation on August 5, 2020, the following information is being provided to the Board. Teachers and administrators were supported through professional development opportunities during the 2019-2020 school year. We will continue to support DLI instructors and administrators in the 2020-2021 school year with targeted professional development opportunities. We will look to establish DLI-focused Community of Practice opportunities for site administration.

The following table provides answers to the questions that were posed. In the table find a breakdown of schools listed with their current enrollment in DLI classes. Please note that these enrollment numbers are ever-changing as we get closer to the start of school on August 17th. We expect that a number of families have not fully registered and are waiting for either in-person support or telephone support with online registration. Further information regarding language breakdown for West County Mandarin and information about support for our youngest DLI students is also listed.

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Questions	Evidence	Comments
What is the current enrollment	Bayview	Bayview is on track to phase out TBE. Currently has one TBE class 3rd grade with 25 scholars. Phase-out complete at the end of

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breakdown in 20-21 for our DLI programs by school/grade span?		the 20/21 SY.
	Chavez	Chavez has 4 DLI classes for 20/21: K - 27; 1st - 24; 2nd - 23; 3rd - 24. There is no 4th-grade DLI class programmed.
	Coronado	Coronado has 4 DLI classes for 20/21: K - 25; 1st - 24; 2nd - 24; 3rd - 20. There is no 4th-grade DLI class programmed.
	Dover	Dover has 8 DLI classes for 20/21: (2) K classes - 24 in each; (2) 1st classes - 25 and 0 (Note from Staffing spreadsheet reads, "Second first grade 0 class teacher can be moved to upper grades and a possible 3/4 combo to address concerns here."); (2) 2nd-grade classes - 25 in each (1) 3rd grade - 45; (1) 4th grade - 35.
	Downer	Downer has 7 DLI classes for 20/21: (1) K - 24; (1) 1st - 24; (2) 2nd grade classes: 24 and 23; (2) 3rd grade classes: 24 and 23; (1) 4th grade class - 33.
	Ford	Ford has 4 DLI classes for 20/21: K - 25; 1 - 23; 2nd - 23; 3rd - 24. There is no 4th-grade DLI class programmed.
	Grant	Grant has 7 DLI classes for 20/21: (2) K classes - 25 and 14; (2) 1st grade classes - 21 and 23; (1) 2nd - 26; (1) 3rd - 24; (1) 4th -
	Lincoln	Lincoln has 5 DLI classes for 20/21: K - 25; 1st - 24; 2nd - 24; 3rd - 24; 4th - 31.
	Stewart	Stewart has 5 DLI classes for 20/21: K - 25; Combo Class 1st grade - 24 and 2nd grade - 4; Combo Class 2nd grade - 10 and 3rd grade - 17; Combo Class 3rd grade - 6 and 4th grade - 22; Combo Class 5th grade - 17 and 6th grade - 9.
	Verde	Verde has a 2nd-grade TBE class with 21 scholars. Verde is on track to phase out TBE.
	Washington	Washington has 15 DLI classes for 20/21: (3) K - 25 in each; (2) 1st grade classes - 27 and 32; (3) 2nd grade - 23 in each; (2) 3rd grade - 26 in each; (1) 3rd/4th grade Combo Class - 23; (1) 4th grade - 33; (1) 5th grade - 33; (1) Combo Class 5th/6th grade - 27; (1) 6th grade - 33.
	WC Mandarin One-way DLI Program	A language model of 90/10 (Mandarin instruction time to English instruction time) was in place through the end of last year. However, due to the budget cuts, starting this year (20/21), the Time and Content Allocation has changed to a 50/50 model in all grades Kinder - 3rd. WCM is phasing in 3rd grade this year. They will be K - 4 (21/22), K - 5 (22/23), and K - 6 (23/24).

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		Previously: K - 1 (90/10) and 2nd grade (and above) 50/50 model.
	Korematsu	7th= 34 students 8th=32 students
	ECHS	9th Grade= 29 students 10th Grade=31 students 11th Grade=28 students 12th Grade=17 students  Currently, El Cerrito High School does not have a teacher so they are looking to collapse all of these sections. Considering DLI Homeroom during distance learning.
How many combo classes do we have slotted in DLI?		Stewart - 4 Washington - 2
What blended learning platforms are we considering in support of language learners and Dual Language immersion students?		M&M has discussed <a href="#">Footsteps-2-Brilliance4-M</a>

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Do we have any specific supports that we are putting in place to support our K-1 grade DLI students, instructional aides, for example?		No. Paras were not part of the support being discussed. DLI supports (paras) mirror supports in SEI classrooms.